

Aim: As an ISP school, we are committed to a Learning First agenda. We understand the difference between learning and factors that affect learning. Whilst our leadership structure and CPD are focused on ensuring the Learning First agenda is embedded into the school, so too are our policies and so the aim of this policy is to develop the effectiveness of pedagogical practice further and continuously. This will enable us to achieve our goal of delivering amazing learning through a seamless combination and transition between learning in school and at home. This is further supported by an open-door ethos and a comprehensive AMAR Calendar (Academic Monitoring Assessment and Reporting). This policy drives the school development plan, self-evaluation cycle and whole school Development Time cycle including CPD.

Mission Statement

We aim to provide our community with a personalised, ambitious and broad and balanced curriculum, building on lifelong learning skills, resilience with STEAM and Enterprise specialisms for all

We believe that learning is amazing when all students face a '**good struggle**' with their learning (i.e. they are appropriately **challenged** in their learning), encouraged to develop a growth mindset (and therefore know how to further their learning when experiencing '**no struggle**' or a '**bad struggle**') and that the following characteristics of learning and teaching are embedded into the planning and delivery of the curriculum.

Learning

- students are suitably challenged (good struggle) through differentiated learning activities and resources, high expectations and targeted support;
- students build confidence, independent & collaborative skills (life competencies);
- regular self and peer assessment enhance learning;
- students benefit from an engaging learning atmosphere and environment;
- students utilise "HW" to ensure they are best prepared for in school lessons;
- students are encouraged to incorporate Enterprise Habits into their learning.
- students come to school ready and prepared and are deliberate in getting better

Teaching

- Teachers place the students' experience and welfare at the heart of everything;
- Teachers set appropriate learning outcomes to guide and enhance learning;
- Teachers provide feedback (as per school policy) to further enhance learning;
- Teachers work and learn together through the sharing of ideas and resources, to develop best practice throughout the school and beyond;
- Teachers are accountable for their practice.
- Teachers are deliberate in the actions that they take to promote good struggles

Approval and Review.

Reviewed by: Andrew Du Lieu / Date:08.08.24

Confirmed by: Principal / Date: 08.08.24